

English Language Arts Curriculum – Grade Two

Language Conventions

Revised 7/08

Area of Instruction: *Learners will be able to:
Demonstrate an understanding of simple sentence structures to communicate
and apply the rules of capitalization, punctuation and spelling to communicate.*

**New MLR Standard:
D1 Grammar and Usage
D2 Mechanics**

Learning Goals: Students will	Beginning	Developing	Secure	Assessment or Activity:
D1 Grammar and Usage				
a) Identify and use nouns and verbs correctly			X	Daily Oral Language (D.O.L.) 6 Traits/Editor’s Checklist Buddy/Self Assess. Conferences
b) Use simple & compound sentences			X	Daily Oral Language (D.O.L.) 6 Traits/Editor’s Checklist Buddy/Self Assess. Conferences
D2 Mechanics				
a) Use commas in the greeting & closure of a letter and in dates		X		Daily Oral Language (D.O.L.) 6 Traits/Editor’s Checklist Buddy/Self Assess. Conferences
b) Capitalize proper nouns (including places) and words at the beginning of sentences			X	Daily Oral Language (D.O.L.) 6 Traits/Editor’s Checklist Buddy/Self Assess. Conferences
c) Use periods, question marks, and exclamation points			X	Daily Oral Language (D.O.L.) 6 Traits/Editor’s Checklist Buddy/Self Assess. Conferences
d) Spell high frequency grade-level words. Use phonics patterns to aid in spelling.			X	Daily Oral Language (D.O.L.) 6 Traits/Editor’s Checklist Buddy/Self Assess. Conferences Core List Fountas & Pinnell Word Study
Correctly spell all words on the core word list			X	Core List