



Dr. Lewis S. Libby School

This Team attended the Regional Competition

April 16, 2010

<http://www.lewislibbyschool.org>

Milford, ME

Principal's Message

Congratulations to all of our Destination ImagiNation Team members! The Dr. Lewis S. Libby School was proud to send three teams to the regional competition. The middle school team and the 4-5 team advanced to the State Level competition. The two teams competed on April 10th at UM. Both teams did very well. We are thrilled to announce that the 4-5 team won the State Destination ImagiNation award. These students have been invited, and have accepted, an invitation to the Global Destination ImagiNation Competition in Knoxville, Tennessee. That event will take place the last week in May. This is an amazing honor for these students and for our school. We would like to thank the team advisor, Mrs. Jessica Corkum, for the many hours she has devoted to helping these students prepare for this intense academic challenge. Good luck in Tennessee. We know you will represent our Wildcats well!

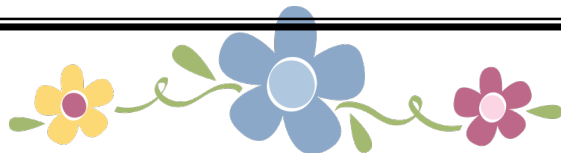


Important Events

April 26	Regional School Speeches, 6:30
April 27	Youth Cheerleading begins 3-4 Drama begins 8 th Grade Parent Meeting, 6:00
April 28	Caberet, 6:30
April 29	Softball/Baseball Pictures
May 1	8 th Grade Bottle Drive
May 7	K-2 Fun Afternoon
May 8	8 th Grade Car Wash



Destination ImagiNation Teams



Team Name: Saya Bisa
(Sumatran for *You Can Do It!*)
Grade Level: 7-8

Team Members: Tyler Gifford, Cameron DePaola, Maddie Mahan, Libby Spencer, Brittany Cousins
This team attended the Regional and State Competitions

Team Name: *Wyvern*
(Named after the dragon who inspired the catapult)
Grade Level 5-6
Team Members: Rachel Libby, John Parrick, Zac Libby and Ricky Doane



Destination ImagiNation State of Maine Winners

Team Name: Wildcats
Grade Level: 4-5
Team Members: Emily Patrock, Kassidy Dill, Ashley Smith, Jessica Hayden, Emily LeClair





Destination ImagiNation

Destination ImagiNation, Inc. is an extraordinary non-profit organization that provides educational programs for students to learn and experience creativity, teamwork and problem solving. Every year, they reach 100,000 students across the U.S. and in more than 30 countries. Destination ImagiNation, the core program, is an exhilarating after-school activity in which students work in teams to solve mind-bending Challenges and present their solutions at Tournaments. Teams are tested to think on their feet, work together, and devise original solutions that satisfy the requirements of the Challenges. Participants gain more than just basic knowledge and skills - they learn to unleash their imaginations and take unique approaches to problem solving. To read more about Destination ImagiNation, visit their website at www.idodi.org



Chaisson Field Committee

The Chaisson Field Committee is the group responsible for the renovation of the town's athletic fields. Over the past few years, they have worked diligently to raise the funds and the manpower necessary to keep the baseball, softball and soccer fields in excellent condition. At this time, the Chaisson Field Committee is actively looking for new members. If you are interested in becoming a member or if you would like more information about the Chaisson Field Committee, please contact Ann Goodwin.

Each year, the Chaisson Field Committee hosts a Clean Up Day. Volunteers join together at the Chaisson Field Complex to get the fields in prime condition for the Milford Wildcats' spring sports

season. If you can help with this project, please join us on April 24th. If you can, please bring a rake, shovel, wheelbarrow or other tools you may want to use.



Holocaust Unit

The middle school has created a wiki to accompany their unit on the Holocaust. You can keep up with what the students are learning by accessing the site at:

Milford-Holocaust-Unit.wikispaces.com



In the last newsletter, we shared some information with you about the RISC model. This is an exciting way to educate students that we believe could be very successful in our school. We have begun exploring this model and have initiated some changes already. Starting this past fall, school staff met with teachers, support staff, parents, students, School Committee members, town leaders and community members to find out what they think is important in a high quality school. We asked people to consider what good schools look like, sound like and feel like. We asked them to talk to us about things they liked and disliked about the Dr. Lewis S. Libby School. Once we had gathered initial information from each group, we collated the data and organized it into a survey. The survey allowed people to prioritize things they thought were important. Using that information, school staff is working to update our school's shared vision. This is an important first step in our work as this statement will help to guide all of our future decisions.

The RISC model is a way of organizing a standard-based school. This model requires a high level of accountability for teachers, administration and students. The school community clearly defines what they expect each student to know and be able to do in every subject at every level. This helps students to understand exactly what their teachers want them to demonstrate. The RISC model is exactly that—one way of meeting the goal of offering a standard-based system. Our stakeholders will need to work together to synthesize what works in the RISC model with what

we want our school to be like. The end product will be a “Milford Model” created especially for our school and students’ needs.

Many teachers have already begun working on adapting standards from *Maine Learning Results* for our students. Middle level mathematics has been the first area of focus. We are also working on technology standards. This summer we will concentrate on English-language arts standards. This is a very exciting time for our school. We very much want to keep parents informed throughout the process. We will continue to alert you to opportunities to become involved.